e-consultation Logged in as: Home / Consultation on Home Education Guidelines... / Analysis / Response Edit **Consultation on Home Education Guidelines** department for response edit 🦫 education and skills This screen displays the contents of an individual response, including the respondent's personal details and their answers to the questionnaire. You can JUMP to another response by supplying an appropriate reponse number, or move to the NEXT or PREVIOUS response. The response Consultations number is the number automatically assigned to the response when it was submitted by the respondent. It is equivalent to the Consultation Unit's Consultation Home traditional Reference Number. It is assigned to each response and remains unique. Where a response has been deleted from the system, the reason is displayed in place of the response. Manual Response Entry Analysis Click here for more information about using this screen Campaigns < previous << first 712 Jump Ref: next > last >> Acknowledgements **System Tools** Entire Response 1 **Personal Details** Identifier: 712 Response Type Online Title: First Name: Last Name: Email: Organisation: Address: Response on behalf of an organisation: C Yes 6 No

Campaign:

e-Consultation : response edit

	Not Part of Campaign
Confidential Response:	C Yes ● No
Future Contact:	C Yes ● No
Acknowledge Response:	€ Yes C No
Acknowledgements:	Acknowledgement email
Inform when published:	● Yes C No
Key Response:	
Respondent Information Questions	ldentifier: 712
Which of the following best describes you:	
	C Home educator
	C Organisation representing home educators
	C Local authority
	C Young person who is/was home educated
	Other (please specify)
Answer/Comments:	I am a mother to three young children, two of which are in full time education at a local primary school (my yungest is only 2).
	I know many other parents that home Educate their children and for quite some time I considered doing so myself and still would should I feel the need to.
Please specify:	TOTAL TO ENGINEERING AND
Consultation Questions	Identifier: 712
1 Do you agree that it is helpful for the DfES	to issue guidelines to local authorities?
	CYes
	C No
	C Not Sure
1	

	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	
2 Do you agree that the description of the law	(paragraphs 2.1-2.3) relating to elective home education is accurate and clear?
	C Yes
	C No
	↑ Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	A CONTRACTOR OF THE PROPERTY O
3 Do you agree that the description of local authorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?	
	C Yes
	∩ No
	C Not Sure
	C No Response
Key Indicators:	

New Key Indicator(s):	
Text for Report:	
	COLUMN TO THE CO
	The state of the s
4 Do you agree that the section on contact wi	th the local authority (paragraphs 3.4-3.7) is accurate and helpful?
	C Yes
	C No
	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	5
5 Do you agree that the section on providing a full-time education (paragraphs 3.11-3.14) – and in particular, the characteristics of provision (paragraph 3.13) – is accurate and helpful?	
	C Yes
	C No
	C Not Sure
	C No Response
Key Indicators:	

New Key Indicator(s):		
Text for Report:	CONTRACTOR OF THE PARTY OF THE	
	Identifier: 712	
6 Do you agree that the section on developing	g relationships (section 4) is useful?	
	C Yes	
	C No	
	C Not Sure	
	C No Response	
Key Indicators:		
New Key Indicator(s):		
Text for Report:		
7 a) Are the suggested resources in section 5	7 a) Are the suggested resources in section 5 and appendix 2 useful?	
	C Yes	
	C No	
	C Not Sure	
	C No Response	
Key Indicators:		
New Key Indicator(s):		

e-Consultation : response edit

Text for Report:	The control of the co
7 b) Should any other contacts be included?	
	C Yes C No Not Sure C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	THE TABLE OF THE T
8 Please use this space for any other comme	nts you wish to make about the guidelines
Key Indicators:	
New Key Indicator(s):	
Answer/Comments:	As I have said, I am not a home educator, but I know of other parents that do. These people need their voices heard and not just assumed to me Romany Gypsy types!
Text for Report:	The control of the co

	Save	Reject Galote Back Reint
< state < previous	Ref: 712 7110	1000
Entire Response		

e-consultation

Logged in as:

Home / Consultation on Home Education Guidelines... / Analysis / Response Edit

Consultation on Home Education Guidelines

department for education and skills

Consultations

Consultation Home

Manual Response Entry

Analysis

Campaigns

Acknowledgements

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response edit

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Click here for more information about using this screen

<< first < previous	Ref: 726 Jump	next > last >>
Entire Response		
This response has been submitted by a registere	ed respondent.	Change Details
Personal Details		Identifier: 726
Response Type	Online	
Title:		·
First Name:		
Last Name:		
Email:		
Organisation:		
Address:		
Response on behalf of an organisation:	No	
Campaign:	Not Part of Campaign	<u>S</u>
Confidential Response:	No	
Future Contact:	Yes	
Acknowledge Response:	Yes	
Acknowledgements:	Acknowledgement email	

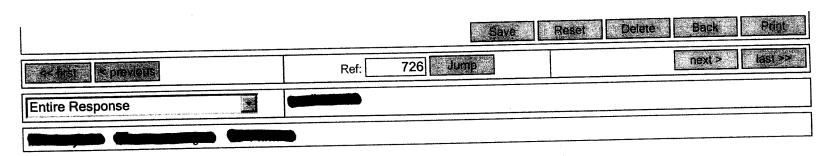
Inform when published:	Yes
Key Response:	
Respondent Information Questions	Identifier: 726
Which of the following best describes you:	
William of the feet of the fee	C Home educator
	C Organisation representing home educators
	C Local authority
	C Young person who is/was home educated
	Other (please specify)
Answer/Comments:	parent with school age children
Please specify:	
	Identifier: 726
Consultation Questions 1 Do you agree that it is helpful for the DfES	to issue guidelines to local authorities?
1 Do you agree that it is helpful for the DIES	C Yes
	CNo
	Not Sure
	C No Response
Key Indicators	
New Key Indicator(s)	
Text for Report	

2 Do you agree that the description of the law	(paragraphs 2.1-2.3) relating to elective home education is accurate and clear? C Yes No
	Not Sure No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	
3 Do you agree that the description of local at	uthorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?
	C YesC NoNot SureC No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	

4 Do you agree that the section on contact wit	h the local authority (paragraphs 3.4-3.7) is accurate and helpful?
	C Yes
	C No
	○ Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	
5 Do you agree that the section on providing provision (paragraph 3.13) – is accurate and h	a full-time education (paragraphs 3.11-3.14) – and in particular, the characteristics of nelpful?
	C Yes C No C Not Sure C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	·

	•
<u> </u>	Identifier: 72
Do you agree that the section on developing	relationships (section 4) is useful?
	C Yes
	C No
1	Not Sure
1	C No Response
	T. No Neopenia
Key Indicators:	porconnormos to so training
New Key Indicator(s):	
Text for Report:	
7 a) Are the suggested resources in section 5	and appendix 2 useful?
	C Yes
	C No
	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	

7 b) Should any other contacts be included?	
	C Yes C No Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	
8 Please use this space for any other comme	nts you wish to make about the guidelines
Key Indicators:	
New Key Indicator(s):	
Answer/Comments:	i work in a a library and two families come in who educate their children and i find them much more able to access the information stored in books and on computers than many of the school educated children that visit. they seem more independent and interested in learning
Text for Report:	



e-consultation

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Home / Consultation on Home Education Guidelines... / Analysis / Response Edit

Consultation on Home Education Guidelines

Consultation Home Manual Response Entry Analysis Campaigns Acknowledgements

System Tools

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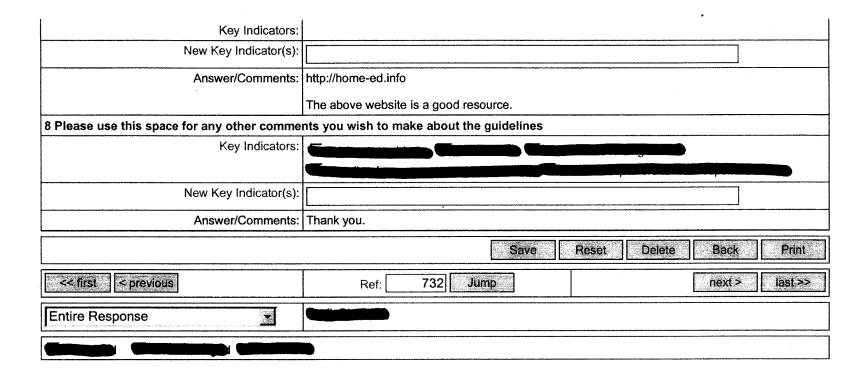
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<< first < previous	Ref:	732 Jump	next > last >>
Entire Response			·
Personal Details			Identifier: 732
Response Type	Online		
Title:			
First Name:			
Last Name:			
Email:			
Organisation:			
Address:			
Response on behalf of an organisation:	C Yes 6 No		
Campaign:			

•	Not Part of Campaign
Confidential Response:	€ Yes C No
Future Contact:	€ Yes C No
Acknowledge Response:	C Yes € No
Inform when published:	Yes
Key Response:	
Respondent Information Questions	ldentifier: 732
Which of the following best describes you:	
	C Home educator
	C Organisation representing home educators
	C Local authority
	C Young person who is/was home educated
Answer/Comments:	Parent who was bullied at school and wishes he was home educated instead. Considering home educating own children.
Please specify:	
Consultation Questions	Identifier: 732
1 Do you agree that it is helpful for the DfES t	o issue guidelines to local authorities?
	€ Yes
	€ No
	C Not Sure
	C No Response
Key Indicators:	

New Key Indicator(s):	
2 Do you agree that the description of the law	(paragraphs 2.1-2.3) relating to elective home education is accurate and clear?
	• Yes
	C No
·	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
3 Do you agree that the description of local a	uthorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?
	€ Yes
	C No
	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
4 Do you agree that the section on contact wi	ith the local authority (paragraphs 3.4-3.7) is accurate and helpful?
	C No
	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
5 Do you agree that the section on providing	a full-time education (paragraphs 3.11-3.14) – and in particular, the characteristics of
provision (paragraph 3.13) – is accurate and	helpful?

,	· · · · · · · · · · · · · · · · · · ·
	○ No
	C Not Sure
	C No Response
Key Indicators:	
•	
New Key Indicator(s):	
New Key Indicator(s).	700
	Identifier: 732
6 Do you agree that the section on developing	g relationships (section 4) is useful?
	€ Yes
	C No
	C Not Sure
	C No Response
Key Indicators:	
•	
New Vey Indicator(s):	
New Key Indicator(s):	
7 a) Are the suggested resources in section 5	and appendix 2 useful?
	© Yes
	C No
	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
7 b) Should any other contacts be included?	
	C Yes
·	C No
	Not Sure
	○ No Response



e-consultation Home / Consultation on Home Education Guidelines... / Analysis / Response Edit department for response edit 🧦 education and skills Consultations Consultation Home reason is displayed in place of the response. Manual Response Entry Analysis Campaigns Acknowledgements **System Tools**

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Consultation on Home Education Guidelines

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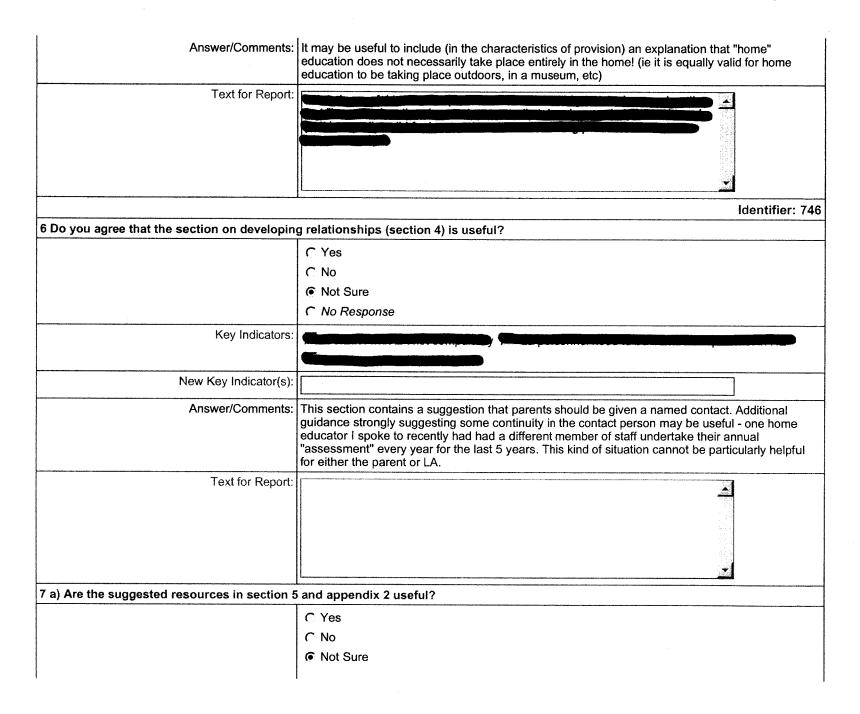
Click here for more information about using this screen

<< first < previous	Ref: 746 Jump	next> last>>
Entire Response		
	1	
Personal Details		Identifier: 746
Response Type	Online	
Title:		
First Name:		
Last Name:		
Email:		
Organisation:	N/A	
Address:		
Response on behalf of an organisation:	C Yes • No	
Campaign:		

	Not Part of Campaign
Confidential Response:	C Yes © No
Future Contact:	€ Yes C No
Acknowledge Response:	C Yes © No
Inform when published:	€ Yes C No
Key Response:	
Respondent Information Questions	Identifier: 746
Which of the following best describes you:	
	C Home educator
	C Organisation representing home educators
	C Local authority
	C Young person who is/was home educated
Answer/Comments:	Parent of young child (under 20 months) considering home educating.
Please specify:	James 1
Consultation Questions	Identifier: 746
1 Do you agree that it is helpful for the DfES t	o issue guidelines to local authorities?
	✓ Yes✓ No✓ Not Sure✓ No Response
Key Indicators:	

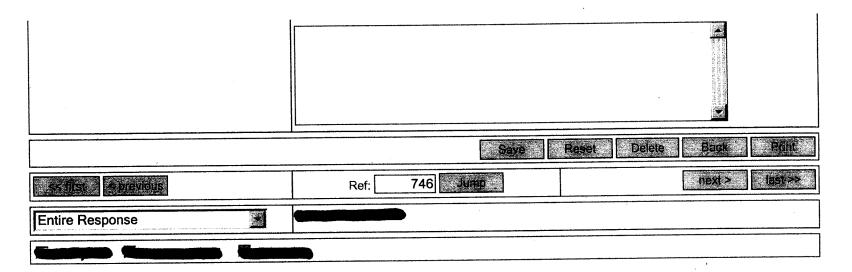
New Key Indicator(s):	·
Answer/Comments:	Greater consistency between LAs would be useful - my experience of speaking to home educators suggests that different LAs interpret their role in very different ways.
Text for Report:	
2 Do you agree that the description of the law	(paragraphs 2.1-2.3) relating to elective home education is accurate and clear?
	C Yes
	C No
	Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	
3 Do you agree that the description of local a	uthorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?
	C Yes
	C No
	Not Sure
	∩ No Response
Key Indicators:	

New Key Indicator(s):	
Text for Report:	Comment of the state of the sta
4 Do you agree that the section on contact wi	th the local authority (paragraphs 3.4-3.7) is accurate and helpful?
	○ Yes○ No○ Not Sure○ No Response
Key Indicators:	
New Key Indicator(s):	
Text for Report:	
5 Do you agree that the section on providing provision (paragraph 3.13) – is accurate and	a full-time education (paragraphs 3.11-3.14) – and in particular, the characteristics of helpful?
	C Yes C No Not Sure C No Response
Key Indicators:	
New Key Indicator(s):	
	`

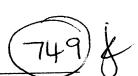


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	C No Response			
Key Indicators:				
New Key Indicator(s):				
Text for Report:				
7 b) Should any other contacts be included?				
	C YesC NoNot SureC No Response			
Key Indicators:				
New Key Indicator(s):				
Text for Report:				
8 Please use this space for any other comments you wish to make about the guidelines				
Key Indicators:				
New Key Indicator(s):				
Text for Report:				



02/02/2008



From:

on behalf of

Sent:

31 July 2007 12:41

To:

CONSULTATION, HomeEducation

Subject: FW: Home education guidance consultation - ASCL response

The Association of School and College Leaders (ASCL) is the professional association for leaders of secondary schools and colleges, with over 13,000 members across the UK.

Thank you for the opportunity to comment on this draft guidance, which the association welcomes and largely supports. There a re just a few points that ASCL would like to make

As you would expect the association is firmly of the view that school education is a better option for the great majority of children. It is right that the DFES/DCSF should recognise parents' legal right to educate their children in other ways, and to support them in that. But there should also be a reference to the value of schooling so as not to give the impression that home education is an option that the government is actually encouraging. It would be helpful to refer to children's needs for social interaction and to hear a range of views (including ones different from their parents'). In general there is little here that will help parents to adopt good practice, or help them to understand what might be included in a modern complete initial education.

As there are no new duties or powers for LAs proposed the association trusts that there will be no further diversion of funding away from schools and colleges to allow them to discharge these duties.

The annexes are of some concern, as they seem to give government endorsement to some organisations which have little or no government monitoring. Even if these are behaving responsibly at present one cannot be sure that they will do so throughout the life of the guidance. Further, it is hard to be certain that lists are complete, without which there could well be accusations of bias or favouritism. There may be other groups supporting home educators than those listed here for example. There are several mentions of Christian groups but none of groups related to other religious groups; other religions, and secular or humanist bodies may well be concerned at an apparent endorsement of a particular world view. Further education colleges are mentioned, but sixth form college leaders also report that they have supported home educators or enrolled formerly home educated students to good effect. The section on alternative qualifications amounts to an advertisement for a particular set of Christian qualifications, which exacerbates the point made above, and there is no warning that these qualifications may have little or no currency. Although the annexes are well-meaning it would be better if they were omitted, or limited to generalities and official bodies.

I hope that this will be of value to your consultation process. Best wishes

Association of School and College Leaders

Please consider the environment before printing this e-mail



Consultation on Home Education Guidelines

Consultation Response Form

The closing date for this consultation is: 31 July 2007

Your comments must reach us by that date.

department for

education and skills

creating opportunity, releasing potential, achieving excellence

THIS FORM IS NOT INTERACTIVE. If you wish to respond electronically please use the online or offline response facility available on the Department for Education and Skills e-consultation website (http://www.dfes.gov.uk/consultations).

The information you provide in your response will be subject to the Freedom of Information Act 2000 and Environmental Information Regulations, which allow public access to information held by the Department. This does not necessarily mean that your response can be made available to the public as there are exemptions relating to information provided in confidence and information to which the Data Protection Act 1998 applies. You may request confidentiality by ticking the box provided, but you should note that neither this, nor an automatically-generated e-mail confidentiality statement, will necessarily exclude the public right of access.

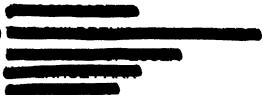
Please tick if you want us to keep your response confidential.

√

Name

Organisation (if applicable) I

Address:



If your enquiry is related to the policy content of the consultation you can contact Elaine Haste on:

Telephone: 0870 000 2288

e-mail: elaine.haste@dfes.gsi.gov.uk

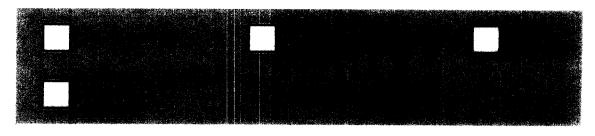
If you have a query relating to the consultation process you can contact the Consultation Unit on:

Telephone: 01928 794888

Fax: 01928 794 113

e-mail: consultation.unit@dfes.gsi.gov.uk

Which of the following best describes you:



Please Specify: NATIONAL CHILDREN'S CHARITY SPECIALISING IN EDUCATION AND CHILD LAW

1 Do you agree that it is helpful for the DfES to issue guidelines to local authorities?
Comments: THESE SHOULD ALSO BE EASY FOR PARENTS TO UNDERSTAND AND SHOULD BE CLEAR ABOUT WHAT IS GUIDANCE ONLY AND WHAT HAS STATUTORY FORCE
2 Do you agree that the description of the law (paragraphs 2.1-2.3) relating to elective home education is accurate and clear?
Comments: PERHAPS IT IS NOT VERY CLEAR ON THE POINT OF THE DELIVERY OF EDUCATION. THE ACTUAL PROVISION OF EDUCATION IS A DUTY OF A LOCAL AUITHORITY. THE PARENT'S DUTY IS TO ENSURE THEIR CHILD RECEIVES EDUCATION – WHETHER IT BE AT HOME OR IN AN EDUCATIONAL SETTING.

3 Do you agree that the description of local authorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?

Comments:				
·				
4 Do you agree that the s 3.4-3.7) is accurate and I	section on co	entact with the	local authorit	y (paragrap
5.4-5.7 is accurate and i	ieibini (
	the state of the s			
Comments: WE ACT FO				
CLIENTS. THIS IS FAR ONE PARAGRAPH. N				
AS AN EXAMPLE OF T TO EDUCATION.	HEIR PART	ICULAR CUL	TURAL ISSUE	ES RELATI
TO EDUCATION.				
Do you agree that the s	ection on pro	oviding a full-t	ime education	(paragrap
	ular. the char	acteristics of	provision (par	agraph 3.1
3.11-3.14) – and in particus accurate and helpful?	,			

Comments: PARAGRAPH 3.13 IS ACCEPTED BUT THERE ARE CONCERNS ABOUT PARAGRAPH 3.14 SINCE THE PARENT MAY NOT BE HOME EDUCATING OUT OF PURE CHOICE, IN WHICH CASE THEY ARE MORE VULNERABLE TO SCHOOL ATTENDANCE ORDERS IF THEY DO NOT MEET THE LEA'S CRITERIA. THERE ARE MANY PARENTS WHO HOME EDUCATE BECAUSE THEIR CHILDREN WERE SCHOOL REFUSERS AND THEY WERE THREATENED WITH PROSECUTION FOR NON-ATTENDANCE. MANY OF THESE CHILDREN, IN FACT, HAVE SPECIAL EDUCATIONAL NEEDS WHICH THE SCHOOL/LEA FAIL TO ADDRESS. IN OUR EXPERIENCE, PARENTS WITHDRAW THESE CHILDREN AND ELECT TO HOME EDUCATE RATHER THAN FACE PROSECUTION. IF THE PARENT IS FAILING IT SHOULD ALWAYS BE CONSIDERED WHETHER THE PARENT HAS RAISED THE ISSUE OF SPECIAL EDUCATIONAL NEEDS AND THE CHILD HAS FORMALLY BEEN IDENTIFIED AS HAVING SPECIAL EDUCATIONAL NEEDS (INCLUDING SCHOOL PHOBIA. EMOTIONAL AND BEHAVIOURAL DIFFICULTIES). IN OTHER WORDS SOMETIMES THE CHILD IS AT HOME DUE TO A DERELICTION OF DUTY BY THE AUTHORITY ITSELF.

FURTHER, PRESSURING PARENTS TO REINTEGRATE THEIR CHILDREN BACK INTO SCHOOL IS NOT SUPPORTIVE OF PARENTS WHO WISH TO HOME EDUCATE. LOCAL EDUCATION AUTHORITIES MUST BE CAREFUL TO SUPPORT PARENTS WHO MAKE THAT CHOICE AND NOT USE THE THREAT OF SCHOOL ATTENDANCE ORDERS IF THE PARENT IS GENUINELY STRUGGLING.

IT IS ACCEPTED, HOWEVER, THAT THERE IS A DIFFERENCE BETWEEN A CHILD REFUSING TO ENGAGE (WHICH MAY BE INDICATIVE OF SPECIAL NEEDS) AND A PARENT PROVIDING INSUFFICIENT OR POOR QUALITY EDUCATION.

THE MOTIVES OF THE LOCAL AUTHORITIES MUST THEREFORE BE GENUINE AND TRANSPARENT.

6 Do you agree that the section on developing relationships (section 4) is useful?



Comments:				
·				
,				
	_		-	
7 a) Are the suggested resou	urces in section 5 a	and appendix	2 useful?	

Comments:				
7 b) Should any other contact	ts be included?			
onound arry other contact				efekti kira miliyoona aa saa
b) Ghodid any other contact				

Comments: THE CHILDREN'S LEGAL CENTRE SHOULD BE LISTED AS A USEFUL CONTACT AS THEY PROVIDE LEGAL AID ADVICE AND ASSISTANCE UNDER THE CLS DIRECT SCHEME TO THOSE WHO ARE ELIGIBLE AND THIS WOULD INCLUDE PARENTS WHO ARE HOME EDUCATING CHILDREN WHO WISH TO DO SO OR WHO ARE HAVING DIFFICULTIES WITH SCHOOLS AND LOCAL EDUCATION AUTHORITIES IN RELATION TO HOME EDUCATION.

8 Please use this space for any other comments you wish to make about the guidelines

Comments: AS LOCAL AUTHORITIES HAVE A DUTY TO ENSURE THAT CHILDREN IN THEIR AREA ARE DELIVERED EDUCATION THEN, UNLESS THERE IS SOME FORM OF REGISTRATION OF CHILDREN WHO ARE BEING HOME EDUCATED, THE LOCAL AUTHORITIES ARE UNABLE TO ENSURE THEIR STATUTORY DUTY IS FULFILLED OR THAT THOSE CHILDREN NOT REGISTERED IN SCHOOLS ARE IN FACT RECEIVING AN EDUCATION. THIS, HOWEVER, HAS TO BE BALANCED CAREFULLY WITH THE RIGHT OF PARENTS TO HOME EDUCATE AND NOT TO BE UNDULY PRESSURISED OR INTERFERRED WITH.

WHILST STATISTICS ON NUMBERS OF HOME EDUCATED CHILDREN WOULD BE MORE READILY AVAILABLE IF REGISTRATION WAS OBLIGATORY, THOSE STATISTICS AGAIN WOULD HAVE TO BE USED CAREFULLY SO AS NOT TO CREATE NEGATIVE CONCLUSIONS ABOUT CHILDREN NOT ATTENDING STATE OR INDEPENDENT SCHOOLS.

WHILST A REGISTRATION SYSTEM MIGHT ENCOURAGE MORE PARENTS TO HOME EDUCATE AS THEY WOULD BE MORE AWARE OF THEIR RIGHT TO DO SO AND CLEARLY THE INTRODUCTION OF A SYSTEM OF REGISTRATION WOULD HAVE VARIOUS IMPLICATIONS FOR PARENTS IN TERMS OF DECISION MAKING, IF THERE IS A SYSTEM OF REGISTRATION IMPLEMENTED THEN THERE SHOULD BE AN INDEPENDENT BODY TO MONITOR THE HOME EDUCATED AND TO PROVIDE ADVICE TO PARENTS. INDEPENDENCE WOULD BE IMPORTANT TO AVOID A LACK OF IMPARTIALITY AND THE RISK THAT LOCAL EDUCATION AUTHORITIES COULD OVER POLICE PARENTS. FURTHERMORE, AN INDEPENDENT BODY WOULD BE ABLE TO ENSURE CONSISTENCY OF INVOLVEMENT BY LOCAL EDUCATION AUTHORITIES.

AS AT PRESENT LOCAL EDUCATION AUTHORITIES' INVOLVEMENT IN HOME EDUCATED CHILDREN VARIES DRAMATICALLY BETWEEN COUNTIES. IF A REGISTRATION SYSTEM WAS IMPLEMENTED IT WOULD BE IMPORTANT TO ASSESS WHY PEOPLE ARE HOME EDUCATING AND PARENTS SHOULD BE GIVEN THE OPTION OF SAYING WHY THEY HAVE UNDERTAKEN TO DO THIS. THIS CONSULTATION DOCUMENT ASSUMES THAT PARENTS HAVE MADE THE CHOICE RATHER THAN FEELING PRESSURED TO DO SO AS A RESULT OF THEIR PARTICULAR CIRCUMSTANCES. SOME OF THESE MIGHT INCLUDE:

- PARENTS FEEL THAT THE BULLYING OF THEIR CHILD HAS NOT BEEN ADDRESSED.
- PARENTS CONSIDER THAT THE LEVEL OF EDUCATION AT THEIR LOCAL SCHOOLS IS UNSATISFACTORY.
- PARENTS FEEL THAT THEIR CHILD'S SPECIAL EDUCATIONAL NEEDS HAVE NOT BEEN ADDRESSED.
- PARENTS ARE UNABLE TO GET THEIR CHILDREN TO ATTEND SCHOOL.
- PARENTS RELATIONSHIP WITH THE SCHOOL HAS BROKEN DOWN.
- PARENTS CONSIDER THAT THE SCHOOLS ARE BADLY DISCIPLINED AND THEIR CHILD IS VULNERABLE.
- PARENTS CONSIDER THAT THERE ARE TOO MANY CHILDREN IN THE CLASSROOM.
- PARENTS WISH TO PROVIDE AN ALTERNATIVE STYLE EDUCATION FOR THEIR CHILDREN.

THESE ARE ONLY A FEW OF THE REASONS THAT PEOPLE MIGHT GIVE, SOME OF WHICH WILL INEVITABLY BE CONSIDERED AS POLITICAL. RECORDING STATISTICS ON WHY PEOPLE CHOOSE TO HOME EDUCATE IS CLEARLY AN ISSUE THAT WILL BE TAKEN UP BY THE MEDIA AND GOVERNMENTS AND POLICY MAKERS. IT MAY BE THAT HOME EDUCATING PARENTS WOULD NOT WISH THIS LEVEL OF SCRUTINY.

ON THE OTHER HAND, THERE WILL BE A VERY WIDE SPECTRUM OF PARENTS HOME EDUCATING, RANGING FROM COALITIONS OF PARENTS WHO CONTRACT PRIVATE TUTORS AND ENSURE THEIR CHILDREN GET A WELL ROUNDED CURRICULUM, INCLUDING SPORTS, MUSIC AND DRAMA AS WELL AS CORE SUBJECTS TO THE OPPOSITE END WHERE CHILDREN MAY BE EXPOSED TO RISK OR NEGLECT OR ABUSE, PARTICULARLY IN SOME CASES WHERE PARENTS HAVE LEARNING DIFFICULTIES THEMSELVES OR INADEQUATE ACCOMMODATION AND RESOURCES TO PROVIDE FOR THEIR CHILDREN. IF CHILDREN NEVER ATTEND SCHOOL, THEN THE LOCAL AUTHORITY WOULD NOT BE AWARE OF THEM AND THEIR NEED FOR

EDUCATION PROVISION, THE NECESSARY INTERACTION WITH OTHER CHILDREN THEIR AGE AND THEIR REQUIREMENT TO THRIVE AND PROGRESS MAY NOT EVER BE DETECTED BY LOCAL AUTHORITIES IF THEIR CARERS ARE FAILING THEM.

IN SUMMARY, THERE NEEDS TO BE A BALANCE BETWEEN THE CIVIL RIGHTS OF PARENTS NOT TO BE INTERFERRED WITH AND THEIR RIGHT TO EDUCATE THEIR CHILDREN IN THE WAY THAT THEY DEEM FIT WITH THE HUMAN RIGHTS OF CHILDREN TO RECEIVE EDUCATION AS WELL AS TO THRIVE AND PROGRESS AND BE ABLE TO PARTICIPATE IN THEIR COMMUNITY AND INTERACT WITH THEIR PEERS. WHILST STATISTICS SHOW THAT MANY HOME EDUCATED CHILDREN FAIR EXTREMELY WELL IN TERMS OF ACADEMIC RESULTS, THERE MAY BE OTHERS WHO EFFECTIVELY FALL OUT OF EDUCATION AT A VERY YOUNG AGE WHO WOULD NOT COME TO THE ATTENTION OF THE LOCAL AUTHORITY.

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply x

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?



All UK national public consultations are required to conform to the following standards:

- 1. Consult widely throughout the process, allowing a minimum of 12 weeks for written consultation at least once during the development of the policy.
- 2. Be clear about what your proposals are, who may be affected, what questions are being asked and the timescale for responses.
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- 6. Ensure your consultation follows better regulation best practice, including carrying out a Regulatory Impact Assessment if appropriate.

Further information on the Code of Practice can be accessed through the Cabinet Office Website: http://www.cabinetoffice.gov.uk/regulation/consultation-guidance/content/introduction/index.asp

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 31 July 2007

Send by post to:



Consultation on Home Education Guidelines

Consultation Response Form

The closing date for this consultation is: 31 July 2007

Your comments must reach us by that date.

department for

education and skills

creating opportunity, releasing potential, achieving excellence

THIS FORM IS NOT INTERACTIVE. If you wish to respond electronically please use the online or offline response facility available on the Department for Education and Skills e-consultation website (http://www.dfes.gov.uk/consultations).

The information you provide in your response will be subject to the Freedom of Information Act 2000 and Environmental Information Regulations, which allow public access to information held by the Department. This does not necessarily mean that your response can be made available to the public as there are exemptions relating to information provided in confidence and information to which the Data Protection Act 1998 applies. You may request confidentiality by ticking the box provided, but you should note that neither this, nor an automatically-generated e-mail confidentiality statement, will necessarily exclude the public right of access.

Please tick if you want us to keep your response confidential.		
Name		
Organisation (if applicable)	ASCEL (Association of Senior Education and Children's Librarians	
Address:		

If your enquiry is related to the policy content of the consultation you can contact Elaine Haste on:

Telephone: 0870 000 2288

e-mail: elaine.haste@dfes.gsi.gov.uk

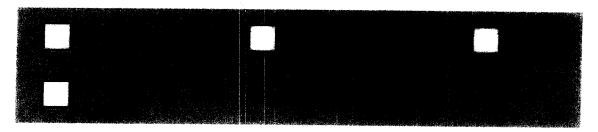
If you have a query relating to the consultation process you can contact the Consultation Unit on:

Telephone: 01928 794888

Fax: 01928 794 113

e-mail: consultation.unit@dfes.gsi.gov.uk

Which of the following best describes you:



Please Specify:

ASCEL is a national membership network of Senior Children's & Education Librarians who work together to stimulate developments and respond to initiatives relating to children and young people in public libraries and education services

authorities?					
Comments:	•				
Guidelines can o Local Authority a	iffer a clear, in ind Home Edu	formative and cators	supportive	framework f	or both th
	•				
Do way a way II					
Do you agree tha	it the descripti	on of the law ate and clear	(paragraphs	3 2.1-2.3) rel	ating to
Do you agree thatective home educ	nt the descriptication is accur	on of the law rate and clear	(paragraphs	s 2.1-2.3) rel	ating to
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scave nome equa	at the descriptication is accur	on of the law rate and clear	(paragraphs	2.1-2.3) rel	ating to

3 Do you agree that the description of local authorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?

Comments:	
1 Do you agree that the section 3.4-3.7) is accurate and helpf	on on contact with the local authority (paragraphs ul?
Comments:	
A copy of the Local Authority	policy statement should also be available in public ne main places where parents go for information.
A copy of the Local Authority libraries as they are one of the 3.7 Public Libraries could als Educators and the local Authority	policy statement should also be available in public he main places where parents go for information. so be possible venues for meetings between Home nority as many home educating families are regular d as such are comfortable in them.
A copy of the Local Authority libraries as they are one of the 3.7 Public Libraries could als Educators and the local Authority	ne main places where parents go for information. so be possible venues for meetings between Home nority as many home educating families are regular
A copy of the Local Authority libraries as they are one of the 3.7 Public Libraries could als Educators and the local Authority	ne main places where parents go for information. so be possible venues for meetings between Home nority as many home educating families are regular
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A copy of the Local Authority libraries as they are one of the section of the section of the local Authority and the local Authority and sers of their local library and sers of their local library and sers of their local library and services of the section of the section of the local library and services of the section of the local library and services of the local library and librar	ne main places where parents go for information. so be possible venues for meetings between Home nority as many home educating families are regular d as such are comfortable in them.

Comments:
We are pleased to see that 3.13 recognises the benefits that access to the resources of libraries can provide for home educating families. Many public libraries offer additional services for home educating families e.g venues for meetings, access to creative reading activities, special library tickets allowing additional resources to be borrowed. Some School Library Services allow home educators to purchase some of the services they provide.
6 Do you agree that the section on developing relationships (section 4) is useful?
Comments:
4.5 Information for parents – The Public Library Service has a pivotal community information role for parents. Information on Home Education for parents should also be made available through libraries
7 a) Are the suggested resources in section 5 and appendix 2 useful?

Comments:	
Part 5 should also include a section on the for home educating families. Public Library resources for all and these would provide In addition, some Public Library Services educating families e.g. special library tick rooms for meetings, access to creative reshould be encouraged to explore the fact from within their library service.	ries offer a range of facilities and evaluable support for Home Educators. offer additional services for home kets allowing increased borrowing, eading activities. Home Educators
7 b) Should any other contacts be include	d?
1 D) Ollowing all your constitutions and a second s	
Comments:	

8 Please use this space for any other comments you wish to make about the guidelines

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply ____

or to send through consultation documents?

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Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 31 July 2007

Send by post to:

-consultat	Ion
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Logged in as:

Home / Consultation on Home Education Guidelines... / Analysis / Response Edit

Consultation on Home Education Guidelines

department for education and skills

Consultations

Consultation Home	
Manual Response Entry	_
Analysis	_
Campaigns	
Acknowledgements	_

System Tools

response edit 🧦

This screen displays the contents of an individual response, including the respondent's personal details and their answers to the questionnaire. You can JUMP to another response by supplying an appropriate reponse number, or move to the NEXT or PREVIOUS response. The response number is the number automatically assigned to the response when it was submitted by the respondent. It is equivalent to the Consultation Unit's traditional Reference Number. It is assigned to each response and remains unique. Where a response has been deleted from the system, the reason is displayed in place of the response.

Click here for more information about using this screen

2606 WEBA	Ref: 773 200 Junio	
Entire Response		
Personal Details		Identifier: 773
Response Type	Online	
Title:		
First Name:		
Last Name:		
Email:		
Organisation:		
Address:		
Response on behalf of an organisation:	C Yes • No	
Campaign:		

	Not Part of Campaign
Confidential Response:	€ Yes C No
Future Contact:	● Yes C No
Acknowledge Response:	● Yes C No
Acknowledgements:	Acknowledgement email
Inform when published:	• Yes C No
Key Response:	
Respondent Information Questions	Identifier: 773
Which of the following best describes you:	
	C Home educator
	C Organisation representing home educators
	C Local authority
	C Young person who is/was home educated
	Other (please specify)
Answer/Comments:	Supporting a home educator.
Please specify:	District of the control of the contr
Consultation Questions	Identifier: 773
1 Do you agree that it is helpful for the DfES t	o issue guidelines to local authorities?
	C Yes
	C No
	€ Not Sure
	C No Response
Key Indicators:	

New Key Indicator(s):		
Answer/Comments:	I consider it a good idea to give guidelines to LAs, about the law and how it applies to them and the home educator. It promotes consistency of approach and action, or my ideal in most home ed cases, inaction. I am, however, wary of new consultations where there may be a possibility of a change in emphasis on a law, which I believe is adequate and keeps the onus of responsibility on the parent.	
2 Do you agree that the description of the law	(paragraphs 2.1-2.3) relating to elective home education is accurate and clear?	
	YesNoNot SureNo Response	
Key Indicators:		
New Key Indicator(s):		
3 Do you agree that the description of local a	uthorities' responsibilities (paragraphs 2.5-2.11) is accurate and helpful?	
	YesNoNot SureNo Response	
Key Indicators:		
New Key Indicator(s):		
4 Do you agree that the section on contact with the local authority (paragraphs 3.4-3.7) is accurate and helpful?		
	C Yes C No Not Sure C No Response	

Key Indicators:	
New Key Indicator(s):	
Answer/Comments:	I'm not absolutely certain as to what methods are legitimately useable to find whether "information exists which may cast doubt on whether an "efficient and suitable education" can be provided". Will there be an assumption that LAs should go and "assess" all home educators? Or will the general assumption be parents will be trusted to perform their duties by their children and only children (or parents) that fall under other radars, e.g. be accused of criminal offences, be looked at more closely?
5 Do you agree that the section on providing provision (paragraph 3.13) – is accurate and l	a full-time education (paragraphs 3.11-3.14) – and in particular, the characteristics of nelpful?
	C No
	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
(0)	
	Identifier: 773
6 Do you agree that the section on developing	g relationships (section 4) is useful?
	C Yes
	C No
	Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
Answer/Comments:	I think the LA should put their position on home education down clearly on their website. I don't think interaction between LAs and individual home educators should be encouraged or discouraged. Some parents may wish for support and others may not. I do think there should be more interaction between LAs and home ed organisations, e.g. Education Otherwise, in order that there be more understanding of the multitude of reasons why home educators take this, harder

	option, rather than simply give up the responsibility to the state.
7 a) Are the suggested resources in section 5 and appendix 2 useful?	
	C No
	C Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
7 b) Should any other contacts be included?	
	C Yes
	C No
	Not Sure
	C No Response
Key Indicators:	
New Key Indicator(s):	
8 Please use this space for any other comments you wish to make about the guidelines	
Key Indicators:	
New Key Indicator(s):	
	Ref: 773
Entire Response	